This course provides advanced interdisciplinary study in Australia’s diplomacy and national strategies for security in cyber space. Taking the normal definition of diplomacy as the management on the international stage of all a country's cross-border interests, the course engages primarily with four questions:

- the information economy as a foundation for national welfare and security;
- privacy and personal security in cyberspace;
- strategies for national security in cyber space;
- Australian diplomacy on these issues.

The World Economic Forum, working with the Australian Industry Group, has painted a picture of Australians as good at uptake of digital technologies for social purposes but weaker at applying them in business and industry. Australia’s economic competitors are moving rapidly into higher levels of digital innovation at the same time as our leading trade partners and neighbours in Asia have unmet demand for services in the digital economy. Inside Australia, the environment for decision-making on policy for the information age is operating on narrow pathways. The picture of our digital economy is one of falling competitiveness and only medium (to low) levels of innovation. New cyber threats and capabilities are emerging on the military and espionage scenes to which Australia must adapt and respond. But the country needs a digital age strategy for its civil sector before it can have a digital military strategy. The experience levels that key decision-makers have of the IT sector do not in many cases match the nature of the diverse problems. Perhaps the Defence organisation in Australia can take something of a lead to reverse this situation in the country as a whole. But it would need to recognise at the outset that the level of expertise in Australia in military applications in this field, as in many other countries, is low. We need new foreign allies in this field. The effort will need to be multi-national, multi-
sector and private-public. In grappling with the large problems of national innovation strategies and national security issues, all actors have had to confront the social and legal impacts of advanced information technologies as well. The debate over privacy and metadata laws for security surveillance is just one example of the myriad ethical questions Australia has had to confront. The course positions the student to understand better the profound influences of the new technologies, to appreciate the main policy dilemmas emerging in their exploitation, to develop the ability to undertake critical analyse of the issues, and communicate them accordingly. This course is unique in Australian universities but leading universities abroad have similar courses.
Faculty
UNSW Canberra at ADFA

School
UC School of Humanities and Social Sciences

Study Level
Postgraduate

Offering Terms
Semester 1

Campus
Canberra

Delivery Mode
Fully online

Indicative contact hours
3

Timetable
Visit timetable website for details
Course Outline

To access course outline, please visit:

ZHSS8455 Course Outline
Fees

Commonwealth Supported Students  Not Applicable
Domestic Students $3480
International Students $4740

DISCLAIMER
Please note that the University reserves the right to vary student fees in line with relevant legislation. This fee information is provided as a guide and more specific information about fees, including fee policy, can be found on the fee website.

For advice about fees for courses with a fee displayed as "Not Applicable", including some Work Experience and UNSW Canberra at ADFA courses, please contact the relevant Faculty.

Where a Commonwealth Supported Students fee is displayed, it does not guarantee such places are available.
Pre-2019 Handbook Editions

Access past handbook editions (2018 and prior)

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Authorised by Deputy Vice-Chancellor (Academic)
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