Overview

The Graduate Certificate in University Learning and Teaching (GCULT) is designed to assist UNSW teaching staff to develop a scholarly approach to teaching. It is suitable for both those new to higher education and those seeking further professional learning opportunities to enhance their knowledge and skills in teaching.
<table>
<thead>
<tr>
<th><strong>Faculty</strong></th>
<th>Faculty of Arts and Social Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Campus</strong></td>
<td>Kensington</td>
</tr>
<tr>
<td><strong>Study Level</strong></td>
<td>Postgraduate</td>
</tr>
<tr>
<td><strong>Typical duration</strong></td>
<td>0.7 Years</td>
</tr>
<tr>
<td><strong>Delivery Mode</strong></td>
<td>Face-to-face</td>
</tr>
<tr>
<td><strong>Intake Period</strong></td>
<td>Term 1, Term 3</td>
</tr>
<tr>
<td><strong>Academic Calendar</strong></td>
<td>3+ Calendar</td>
</tr>
<tr>
<td><strong>Minimum Units of Credit</strong></td>
<td>24</td>
</tr>
<tr>
<td><strong>Award type</strong></td>
<td>Graduate Certificate</td>
</tr>
<tr>
<td><strong>Award(s)</strong></td>
<td>Graduate Certificate - GradCert</td>
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</table>
Learning Outcomes

1. Analyse factors affecting learning and teaching in higher education nationally and internationally.
   - Global Citizens
   - Scholars
   - Leaders

2. Communicate and collaborate in scholarly, ethical, respectful, and responsible ways.
   - Leaders
   - Professionals

3. Apply principles of good practice for learning and teaching to higher education.
   - Professionals
   - Scholars

4. Apply scholarly and reflective practices for continuous improvement in learning and teaching.
   - Global Citizens
   - Leaders
   - Professionals
   - Scholars

5. Articulate specialised knowledge of key theories of learning and teaching in higher education.
   - Professionals
   - Scholars

Graduate Capabilities:

For more information on Graduate Capabilities, please click on this link.
Program Structure

Students must complete 24 UOC as a standalone program.

1. Core course (6 UOC)
2. Prescribed Electives (18 UOC)

Core Courses

Students must take 6 UOC of the following courses.

EDST5121 | 6 UOC
Introduction to University Learning and Teaching

Prescribed Electives

Students must take at least 18 UOC of the following courses.

EDST5122 | 6 UOC
Enhancing Student Learning in Higher Education

EDST5123 | 6 UOC
Educational Design for Learning in Higher Education

EDST5141 | 6 UOC
Critically Engaging with Indigenous Education

EDST5142 | 6 UOC
Leading Educational Change

EDST5320 | 6 UOC
Individual Differences and Education

EDST5436 | 6 UOC
Evaluation of Educational Programs

EDST5443 | 6 UOC
Assessment for Learning: From Theory to Practice
Sample Programs

To access sample program(s), please visit:

UNSW Arts & Social Sciences

Enrolment Disclaimer

Unless advised otherwise by your program authority, you should follow the rules for the handbook for the year you commenced your program. You are also responsible for ensuring you enrol in courses according to your program requirements. myUNSW enrolment checks that you have met enrolment requirements such as pre-requisites for individual courses but not that a course will count towards your program requirements.
Admission Requirements

Entry Requirements
You are required to have completed a three-year undergraduate degree at a recognised university, and be actively engaged in teaching in higher education throughout the duration of the program.

For more information about admission requirements for various UNSW programs, visit the following website(s):

Domestic Students
International Student
Program Requirements

Progression Requirements

Progression rules are in accordance with university policy.

For more information on university policy on progression requirements please visit Academic Progression.
Additional Information

Attendance

The School of Education (SED) requires students meet a minimum attendance requirement of 80% of all scheduled classes (i.e., lectures, tutorials, workshops, seminars) for all courses. Attendance in person is required for tutorials, seminars, and workshops when courses are delivered in face-to-face mode. It is the responsibility of students to ensure that their attendance is recorded for the face to face either by electronic means or via an attendance register. Attendance in online or blended mode will be assessed through digital participation.

This attendance requirement supports postgraduate students to achieve the specific program or course learning outcomes of each course in accordance with national (AITSL) and state (NESA) program standards and maintenance of teacher accreditation policies.

Students seeking to claim further study to maintain teacher accreditation at proficient, highly accomplished and lead levels through participation in postgraduate programs must adhere to the SED Attendance Requirement to be eligible to meet the requirements of the NESA Further Undergraduate and Postgraduate Studies Policy: Maintenance of Accreditation (2016)

It is the responsibility of the student to catch up on any learning missed due to absences. To arrange alternative activities to address the content missed students should contact the Course Convenor. Failure to meet the minimum attendance requirement of 80% will result in an Unsatisfactory Fail (UF) for the course regardless of performance on assessment tasks or other requirements for the course.

Fees for UNSW Staff Members

If you are a UNSW staff member, there may be some fee relief. For further information, please contact the School of Education.

Further Information

Contact the UNSW Arts and Social Sciences Student Services for advice.
Program Fees

At UNSW fees are generally charged at course level and therefore dependent upon individual enrolment and other factors such as student's residency status. For generic information on fees and additional expenses of UNSW programs, click on one of the following:

Domestic Students
Commonwealth Supported Students
International Students
Pre-2019 Handbook Editions

Access past handbook editions (2018 and prior)

Pre-2019 Handbook Editions
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Authorised by Deputy Vice-Chancellor (Academic)
CRICOS Provider Code 00098G
ABN: 57 195 873 179