Program
Education
7401 | 24 Units of Credit

Overview

If you are commencing in Term 2 2020 under the Government’s Higher Education Relief Package due to COVID-19, please refer to the advice in the Additional Information section below.

The six month equivalent Graduate Certificate in Education is designed for qualified teachers and other educational professionals who wish to upgrade their knowledge and skills in a specific area of education at an advanced level.

The program is suitable for teachers, trainers in industry and commerce, adult educators and other professionals, but does not provide a qualification in pre-service education.

The program offers eight areas of specialisations: Assessment & Evaluation, Educational Psychology, Educational Studies, Gifted Education, Special Education, TESOL, Teacher Leadership and Visual Arts.

The Educational Studies specialisation is available to International Students and can be completed in two terms.

Attendance

The School of Education (SED) requires students meet a minimum attendance requirement of 80% of all scheduled classes (i.e. lectures, tutorials, workshops, seminars) for all courses. Attendance in person is required for tutorials, seminars, and workshops when course are delivered in face-to-face mode. It is the responsibility of students to ensure that their attendance is recorded for the face to face either by electronic means or via an attendance register. Attendance in online or blended mode will be assessed through digital participation.

This attendance requirement supports postgraduate students to achieve the specific program or course learning outcomes of each course in accordance with national
(AITSL) and state (NESA) program standards and maintenance of teacher accreditation policies.

Students seeking to claim further study to maintain teacher accreditation at proficient, highly accomplished and lead levels through participation in postgraduate programs must adhere to the SED Attendance Requirement to be eligible to meet the requirements of the NESA Further Undergraduate and Postgraduate Studies Policy: Maintenance of Accreditation (2016)

It is the responsibility of the student to catch up on any learning missed due to absences. To arrange alternative activities to address the content missed students should contact the Course Convenor. Failure to meet the minimum attendance requirement of 80% will result in an Unsatisfactory Fail (UF) for the course regardless of performance on assessment tasks or other requirements for the course.
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<tr>
<th><strong>Faculty</strong></th>
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<tbody>
<tr>
<td>Faculty of Arts and Social Sciences</td>
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<table>
<thead>
<tr>
<th><strong>Campus</strong></th>
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<tbody>
<tr>
<td>Kensington</td>
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<table>
<thead>
<tr>
<th><strong>Study Level</strong></th>
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<tbody>
<tr>
<td>Postgraduate</td>
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<table>
<thead>
<tr>
<th><strong>Typical duration</strong></th>
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<tbody>
<tr>
<td>0.7 Years</td>
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<table>
<thead>
<tr>
<th><strong>Delivery Mode</strong></th>
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<tbody>
<tr>
<td>Face-to-face</td>
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<table>
<thead>
<tr>
<th><strong>Intake Period</strong></th>
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<tbody>
<tr>
<td>Term 1, Term 2, Term 3</td>
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<table>
<thead>
<tr>
<th><strong>Academic Calendar</strong></th>
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<tbody>
<tr>
<td>3+ Calendar</td>
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<table>
<thead>
<tr>
<th><strong>Minimum Units of Credit</strong></th>
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<tr>
<td>24</td>
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<tr>
<th><strong>Award type</strong></th>
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<tr>
<td>Graduate Certificate</td>
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<tr>
<th><strong>Award(s)</strong></th>
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<tbody>
<tr>
<td>Graduate Certificate in Education - GCED</td>
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<th><strong>CRICOS Code</strong></th>
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Learning Outcomes

1. Communicate effectively to a range of audiences, and be capable of independent and collaborative enquiry and team-based leadership
   - Professionals
   - Scholars
   - Leaders

2. Demonstrate advanced critical thinking and problem solving skills
   - Scholars
   - Leaders

3. Demonstrate an understanding of international perspectives relevant to the educational field
   - Professionals
   - Global Citizens

4. Demonstrate an advanced understanding of the field of education as it relates to your specialist area of study, and the ability to synthesize and apply disciplinary principles and practices to new or complex environments.
   - Leaders
   - Scholars
   - Professionals

Graduate Capabilities:

For more information on Graduate Capabilities, please click on this link.
Program Structure

Students must complete 24 UOC as a standalone program.

Specialisations

You must complete one of the following Specialisations:

SPECIALISATION:

EDSTBT  |  24 UOC
Curriculum and Assessment

EDSTKS  |  24 UOC
TESOL

EDSTQS  |  24 UOC
Special Education

EDSTRS  |  24 UOC
Gifted Education

EDSTSS  |  24 UOC
Educational Studies

EDSTVS  |  24 UOC
Educational Psychology

Academic Writing Skills Courses

You can take an additional 6 UOC course to develop your academic writing skills. It will not count towards the program requirements.

- ARTS5503 Academic Writing for the Humanities (6 UOC)
- ARTS5505 Personalised English Language Enhancement (6 UOC)

Enrolment Disclaimer
Unless advised otherwise by your program authority, you should follow the rules for the handbook for the year you commenced your program. You are also responsible for ensuring you enrol in courses according to your program requirements. myUNSW enrolment checks that you have met enrolment requirements such as pre-requisites for individual courses but not that a course will count towards your program requirements.
Admission Requirements

Entry Requirements

Students must meet the following selection requirements for entry to the Graduate Certificate of Education and the Master of Education:

- A recognised Bachelor degree and a postgraduate teaching qualification (e.g. Graduate Diploma of Education or Master of Teaching)

OR

- A four year pre-service teacher education qualification, including professional experience, equivalent to the qualifications required for Graduate teacher status in NSW

An applicant who submits evidence of other equivalent academic and professional qualifications may be permitted to enrol in the degree.

For more information about admission requirements for various UNSW programs, visit the following website(s):

Domestic Students
International Student
Program Requirements

Progression Requirements

Articulation arrangements:

The Graduate Certificate in Education forms part of a sequence of articulated programs comprising the Graduate Certificate and Masters degree of Education. A postgraduate student enrolled in an articulated program may progress from the Graduate Certificate to the Masters level with full credit for courses completed in the Graduate Certificate in Education.

For more information on university policy on progression requirements please visit Academic Progression.
Pathways

Articulation Arrangements

Other program(s) within articulated suite:

Master of Education - MEd
8910 Education

Faculty: Faculty of Arts and Social Sciences
Campus: Kensington
Units of Credit: 48
Typical Duration: 1 Years

Read More
**Additional Information**

Domestic students commencing in Term 2 2020 under the Government's COVID-19 Higher Education Relief Package can enrol in a maximum of 4 courses (24 units of credit) across Term 2 and Term 3 2020 at the discounted fee rates.

The following specialisations are available under the Relief Package scheme:

Educational Psychology, Educational Studies, Gifted Education.

Students should enrol in the following courses available online:

**Educational Psychology**

**Term 2**

EDST5320 Individual Differences and Education

EDST5321 Motivation in Educational Settings

**Term 3**

EDST5106 Behaviour Management of Exceptional Students

EDST5303 Learning, Problem Solving, and the Development of Expertise

**Gifted Education**

**Term 2**

EDST5805 Curriculum Differentiation and Assessment in Gifted Education

EDST5807 Social and Emotional Development of Intellectually Gifted Children

**Term 3**

EDST5802 Identification of Gifted Students

EDST5808 Key Concepts and Issues in Gifted Education

**Educational Studies**

**Term 2**

Students select two courses from the following options:
EDST5805 Curriculum Differentiation and Assessment in Gifted Education
EDST5448 Educational Research
EDST5608 Instructional Leadership
EDST5320 Individual Differences and Education
EDST5321 Motivation in Educational Settings
EDST5807 Social and Emotional Development of Intellectually Gifted Children
EDST5138 Inclusive Education: Policy, Planning and Pedagogy
EDST5308 Teacher Learning
EDST5436 Evaluation of Educational Programs
EDST5443 Assessment for Learning: From Theory to Practice
EDST5454 Developing Literacies: From Kindergarten to University
EDST5101 Advanced Quantitative Research
EDST5440 Advanced TESOL Methodology
EDST5129 Transitions in the Lives of Students with Disabilities

**Term 3**

Students select two courses from the following options:

EDST5802 Identification of Gifted Students
EDST5142 Leading Educational Change
EDST5433 Organisation Theory in Education
EDST5107 Teaching Methods for High Incidence Disabilities
EDST5448 Educational Research
EDST5303 Learning, Problem Solving, and the Development of Expertise
EDST5808 Key Concepts and Issues in Gifted Education
EDST5122 Enhancing Student Learning in Higher Education
EDST5441 Advanced TESOL Curriculum Design and Assessment
EDST5451 Educational Policy: Theory and Practice
EDST5131 Oral Communication Across the Curriculum

EDST5106 Behaviour Management of Exceptional Students

EDST5111 Intellectual Disabilities

Further information about the COVID-19 Higher Education Relief Package is at https://student.unsw.edu.au/herp
Program Fees

At UNSW fees are generally charged at course level and therefore dependent upon individual enrolment and other factors such as student's residency status. For generic information on fees and additional expenses of UNSW programs, click on one of the following:

Domestic Students
Commonwealth Supported Students
International Students
Pre-2019 Handbook Editions

Access past handbook editions (2018 and prior)

Pre-2019 Handbook Editions
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Authorised by Deputy Vice-Chancellor (Academic)
CRICOS Provider Code 00098G
ABN: 57 195 873 179