Overview

The Graduate Certificate in Educational Leadership is designed to provide aspiring and current educational leaders with a relatively short flexible program which enables them to access recent developments in theory, research, policy and practice in educational leadership.
<table>
<thead>
<tr>
<th><strong>Faculty</strong></th>
<th>Faculty of Arts and Social Sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Campus</strong></td>
<td>Kensington</td>
</tr>
<tr>
<td><strong>Study Level</strong></td>
<td>Postgraduate</td>
</tr>
<tr>
<td><strong>Typical duration</strong></td>
<td>0.7 Years</td>
</tr>
<tr>
<td><strong>Delivery Mode</strong></td>
<td>Face-to-face</td>
</tr>
<tr>
<td><strong>Intake Period</strong></td>
<td>Term 1, Term 3</td>
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<tr>
<td><strong>Academic Calendar</strong></td>
<td>3+ Calendar</td>
</tr>
<tr>
<td><strong>Minimum Units of Credit</strong></td>
<td>24</td>
</tr>
<tr>
<td><strong>Award type</strong></td>
<td>Graduate Certificate</td>
</tr>
<tr>
<td><strong>Award(s)</strong></td>
<td>Graduate Certificate in Educational Leadership - GradCertEdLead</td>
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<tr>
<td><strong>CRICOS Code</strong></td>
<td>068874K</td>
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Learning Outcomes

1. Communicate effectively to a range of audiences, and be capable of independent and collaborative enquiry and team based leadership.

2. Demonstrate advanced critical thinking and problem solving skills.

3. Demonstrate an advanced understanding of the field of educational leadership as it relates to their specialist area of study, and the ability to synthesize and apply disciplinary principles and practices to new or complex environments.

4. Demonstrate an understanding of international perspectives relevant to the educational field.

Graduate Capabilities:

For more information on Graduate Capabilities, please click on this link.
# Program Structure

Students must complete 24 UOC as a standalone program.

1. Core Course (6 UOC)
2. Prescribed Electives (18 UOC)

## Core Course

You must complete the following core course:

- **EDST5438** | 6 UOC  
  Leadership Theory, Research and Practice

## Prescribed Electives

You must complete 18 UOC of the following courses:

- **EDST5127** | 6 UOC  
  Coaching and Mentoring in Educational Leadership
- **EDST5130** | 6 UOC  
  Leadership in Action
- **EDST5436** | 6 UOC  
  Evaluation of Educational Programs
- **EDST5445** | 6 UOC  
  Workplace Leadership Development Project
- **EDST5457** | 6 UOC  
  Literature Review in Education
- **EDST5462** | 6 UOC  
  Teacher Leadership
- **EDST5608** | 6 UOC  
  Instructional Leadership
Sample Programs

To access sample program(s), please visit:

UNSW Arts & Social Sciences

Enrolment Disclaimer

Unless advised otherwise by your program authority, you should follow the rules for the handbook for the year you commenced your program. You are also responsible for ensuring you enrol in courses according to your program requirements. myUNSW enrolment checks that you have met enrolment requirements such as pre-requisites for individual courses but not that a course will count towards your program requirements.
Admission Requirements

Entry Requirements

A recognised Bachelor degree and a postgraduate teaching qualification (e.g. Graduate Diploma of Education or Master of Teaching)

OR

A four year pre-service teacher education qualification, including professional experience, equivalent to the qualifications required for Graduate teacher status in NSW.

Credit Transfer

The maximum credit transfer in the Graduate Certificate in Educational Leadership is 50% (that is, 12 uoc). Recognised courses must have have been completed within the last ten years, provided the content is relevant and/or meet NESA requirements.

For more information about admission requirements for various UNSW programs, visit the following website(s):

Domestic Students
International Student
Program Requirements

Progression Requirements

Articulation arrangements:

The Graduate Certificate in Educational Leadership forms part of a sequence of articulated programs comprising the Graduate Certificate and Masters degree of Educational Leadership. A postgraduate student enrolled in an articulated program may progress from the Graduate Certificate to the Masters level with full credit for courses completed in the Graduate Certificate in Educational Leadership.

For more information on university policy on progression requirements please visit Academic Progression.
Pathways

Articulation Arrangements

Other program(s) within articulated suite:

Master of Educational Leadership - MEdLead
8960 Educational Leadership

Faculty: Faculty of Arts and Social Sciences
Campus: Kensington
Units of Credit: 48
Typical Duration: 1 Years

Read More
Additional Information

Attendance

The School of Education (SED) requires students meet a minimum attendance requirement of 80% of all scheduled classes (i.e., lectures, tutorials, workshops, seminars) for all courses. Attendance in person is required for tutorials, seminars, and workshops when course are delivered in face-to-face mode. It is the responsibility of students to ensure that their attendance is recorded for the face to face either by electronic means or via an attendance register. Attendance in online or blended mode will be assessed through digital participation.

This attendance requirement supports postgraduate students to achieve the specific program or course learning outcomes of each course in accordance with national (AITSL) and state (NESA) program standards and maintenance of teacher accreditation policies.

Students seeking to claim further study to maintain teacher accreditation at proficient, highly accomplished and lead levels through participation in postgraduate programs must adhere to the SED Attendance Requirement to be eligible to meet the requirements of the NESA Further Undergraduate and Postgraduate Studies Policy: Maintenance of Accreditation (2016).

It is the responsibility of the student to catch up on any learning missed due to absences. To arrange alternative activities to address the content missed students should contact the Course Convenor. Failure to meet the minimum attendance requirement of 80% will result in an Unsatisfactory Fail (UF) for the course regardless of performance on assessment tasks or other requirements for the course.

Further Information

Contact the UNSW Arts and Social Sciences Student Services for advice.
Program Fees

At UNSW fees are generally charged at course level and therefore dependent upon individual enrolment and other factors such as student's residency status. For generic information on fees and additional expenses of UNSW programs, click on one of the following:

Domestic Students
Commonwealth Supported Students
International Students
Pre-2019 Handbook Editions

Access past handbook editions (2018 and prior)

Pre-2019 Handbook Editions