Program

Education

8910  |  48 Units of Credit

Overview

The one-year Master of Education degree is designed for qualified teachers and other educational professionals who wish to study education at an advanced level. Commonwealth Supported Places (previously HECS) are available for local candidates.

The program is suitable for teachers, trainers in industry and commerce, adult educators and other professionals, but does not provide a qualification in pre-service education.

The program offers seven areas of specialisation: Educational Studies, Curriculum and Assessment, Educational Psychology, Gifted Education, Higher Education, Special Education and TESOL.
<table>
<thead>
<tr>
<th><strong>Faculty</strong></th>
<th>Faculty of Arts and Social Sciences</th>
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<tbody>
<tr>
<td><strong>Campus</strong></td>
<td>Kensington</td>
</tr>
<tr>
<td><strong>Study Level</strong></td>
<td>Postgraduate</td>
</tr>
<tr>
<td><strong>Typical duration</strong></td>
<td>1 Years</td>
</tr>
<tr>
<td><strong>Delivery Mode</strong></td>
<td>Face-to-face</td>
</tr>
<tr>
<td><strong>Intake Period</strong></td>
<td>Term 1, Term 3</td>
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<tr>
<td><strong>Academic Calendar</strong></td>
<td>3+ Calendar</td>
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<tr>
<td><strong>Minimum Units of Credit</strong></td>
<td>48</td>
</tr>
<tr>
<td><strong>Award type</strong></td>
<td>Masters (Coursework)</td>
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<tr>
<td><strong>Award(s)</strong></td>
<td>Master of Education - MEd</td>
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<tr>
<td><strong>CRICOS Code</strong></td>
<td>000947D</td>
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Learning Outcomes

1. Demonstrate an advanced capacity to recognise and negotiate the complex and often contested values and ethical practices that underlie education
2. Communicate effectively to a range of audiences, and be capable of independent and collaborative enquiry and team-based leadership
3. Demonstrate an understanding of international perspectives relevant to the educational field
4. Demonstrate advanced critical thinking and problem solving skills
5. Demonstrate an in-depth understanding of research-based learning and the ability to plan, analyse, present implement and evaluate complex activities that contribute to advanced professional practice and/or intellectual scholarship in education.
6. Demonstrate an advanced understanding of the field of education as it relates to your specialist area of study, and the ability to synthesize and apply disciplinary principles and practices to new or complex environments.

Graduate Capabilities:

For more information on Graduate Capabilities, please click on this link.
Program Structure

Students must complete 48 UOC as a standalone program.

Specialisation Requirements

You must complete one of the following streams:

**SPECIALISATION:**

- **EDSTAS** | 48 UOC
  Educational Studies

- **EDSTAT** | 48 UOC
  Curriculum and Assessment

- **EDSTBS** | 48 UOC
  Special Education

- **EDSTCS** | 48 UOC
  Gifted Education

- **EDSTDS** | 48 UOC
  Higher Education

- **EDSTFS** | 48 UOC
  Educational Psychology

- **EDSTNS** | 48 UOC
  TESOL

Academic Writing Skills Course

You can take an additional 6 UOC course to develop your academic writing skills. It will not count towards the program requirements.

- ARTS5503 - Academic Writing for the Humanities (6 UOC)
Sample Programs

To access sample program(s), please visit:

UNSW Arts & Social Sciences

Enrolment Disclaimer

Unless advised otherwise by your program authority, you should follow the rules for the handbook for the year you commenced your program. You are also responsible for ensuring you enrol in courses according to your program requirements. myUNSW enrolment checks that you have met enrolment requirements such as pre-requisites for individual courses but not that a course will count towards your program requirements.
Admission Requirements

Entry Requirements

- A recognised Bachelor degree and a postgraduate teaching qualification (e.g. Graduate Diploma of Education or Master of Teaching)

OR

- A four year pre-service teacher education qualification, including professional experience, equivalent to the qualifications required for Graduate teacher status in NSW.

For more information about admission requirements for various UNSW programs, visit the following website(s):

Domestic Students
International Student
Program Requirements

Recognition of Prior Learning

The maximum credit transfer for a Masters is 24 UOC (equivalent to four courses), and a Graduate Certificate is 12 UOC (equivalent to two courses).

Progression Requirements

Progression rules are in accordance with university policy.

For more information on university policy on progression requirements please visit Academic Progression.
Pathways

Articulation Arrangements

Other program(s) within articulated suite:

Graduate Certificate in Education - GCED 7401 Education

Faculty: Faculty of Arts and Social Sciences
Campus: Kensington
Units of Credit: 24
Typical Duration: 0.7 Years

Read More
Recognition of Achievement

Award with Excellence

The Award with Excellence is awarded in coursework masters programs, including Masters (Extension) but with the exception of Masters (Extended) such as JD and MD, when a Weighted Average Mean (WAM) of at least 80% has been achieved and at least 50% of the requirements of the award are completed at UNSW. All eligible programs will award 'with Excellence' except in special circumstances where approval of Academic Board has been given for a program to opt out.

For more information, please visit:

Current Students Award with Excellence
Additional Information

Attendance

The School of Education (SED) requires students meet a minimum attendance requirement of 80% of all scheduled classes (i.e., lectures, tutorials, workshops, seminars) for all courses. Attendance in person is required for tutorials, seminars, and workshops when course are delivered in face-to-face mode. It is the responsibility of students to ensure that their attendance is recorded for the face to face either by electronic means or via an attendance register. Attendance in online or blended mode will be assessed through digital participation.

This attendance requirement supports postgraduate students to achieve the specific program or course learning outcomes of each course in accordance with national (AITSL) and state (NESA) program standards and maintenance of teacher accreditation policies.

Students seeking to claim further study to maintain teacher accreditation at proficient, highly accomplished and lead levels through participation in postgraduate programs must adhere to the SED Attendance Requirement to be eligible to meet the requirements of the NESA Further Undergraduate and Postgraduate Studies Policy: Maintenance of Accreditation (2016)

It is the responsibility of the student to catch up on any learning missed due to absences. To arrange alternative activities to address the content missed students should contact the Course Convenor. Failure to meet the minimum attendance requirement of 80% will result in an Unsatisfactory Fail (UF) for the course regardless of performance on assessment tasks or other requirements for the course.

Further Information

Contact the UNSW Arts and Social Sciences Student Services for advice.
Program Fees

At UNSW fees are generally charged at course level and therefore dependent upon individual enrolment and other factors such as student's residency status. For generic information on fees and additional expenses of UNSW programs, click on one of the following:

Domestic Students
Commonwealth Supported Students
International Students
Pre-2019 Handbook Editions

Access past handbook editions (2018 and prior)

Pre-2019 Handbook Editions
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Authorised by Deputy Vice-Chancellor (Academic)
CRICOS Provider Code 00098G
ABN: 57 195 873 179