Overview

The Master of Teaching (Primary) is an innovative site-based accelerated postgraduate initial teacher education program developed in partnership with the NSW Department of Education and local primary school networks. The program is accredited by the NSW Education Standards Authority (NESA), enabling graduates to teach in both government and non-government primary schools K-6 in all states of Australia and overseas.

The Master of Teaching (Primary) is a two-year equivalent accelerated primary teacher degree that can be completed in four terms full-time (1.3 years). While the program is fixed (students will overload and complete 4 courses each term), part-time study is possible.

In the first year (75% of the program) you spend at least two days a week in a local primary school community with a very high degree of linguistic and cultural diversity. The majority of classes are held in the local school community, with teachers from partner schools actively involved in co-teaching on the program. In the second year you move to a different school community to undertake a 45 day supervised professional experience placement, including an internship, complemented by two online courses to complete your program.

The program consists of core education courses, discipline-specific curriculum and pedagogy studies in the six key learning areas of the primary curriculum, and a minimum of 65 days of supervised professional experience, including a moderated standardised graduate teacher performance assessment, and an additional 60 days of practical in-class experience.

The program develops the requisite knowledge and skills to enable you to meet the Australian graduate teacher standards, including disciplinary content knowledge beyond the areas of specialisation, qualifying you as a generalist primary teacher as
well as a specialist in at least one key learning area.

Subject to changing demand, specialisations offered include:

- English
- Mathematics
- Science and Technology
- Human Society and its Environment
- Creative Arts
- Personal Development, Heath and Physical Education
<table>
<thead>
<tr>
<th><strong>Faculty</strong></th>
<th>Faculty of Arts and Social Sciences</th>
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<tbody>
<tr>
<td><strong>Campus</strong></td>
<td>Kensington</td>
</tr>
<tr>
<td><strong>Study Level</strong></td>
<td>Postgraduate</td>
</tr>
<tr>
<td><strong>Typical duration</strong></td>
<td>1.3 Years</td>
</tr>
<tr>
<td><strong>Delivery Mode</strong></td>
<td>Face-to-face</td>
</tr>
<tr>
<td><strong>Intake Period</strong></td>
<td>Term 1</td>
</tr>
<tr>
<td><strong>Academic Calendar</strong></td>
<td>3+ Calendar</td>
</tr>
<tr>
<td><strong>Minimum Units of Credit</strong></td>
<td>96</td>
</tr>
<tr>
<td><strong>Award type</strong></td>
<td>Masters (Coursework)</td>
</tr>
<tr>
<td><strong>Award(s)</strong></td>
<td>Master of Teaching (Primary) -</td>
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<td></td>
<td>MTeach(Prim)</td>
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<tr>
<td><strong>UAC Code</strong></td>
<td>910205</td>
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<td><strong>CRICOS Code</strong></td>
<td>099104G</td>
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</table>
Learning Outcomes

1. Create and maintain supportive and safe learning environments

   Professionals

2. Know primary students and how they learn in a range of different contexts

   Scholars   Global Citizens

3. Plan for and implement effective teaching and learning, and transfer knowledge and skills to new and complex environments

   Scholars

4. Assess, provide feedback and report on student learning to drive improvement

   Scholars

5. Engage in independent and collaborative professional learning and critical inquiry

   Leaders   Professionals   Scholars

6. Engage professionally and ethically with colleagues, parents/carers and the community to communicate and lead change

   Leaders   Professionals

7. Know the curriculum content and how to teach it to diverse learners, and through team-work, build on key specialisations to create depth and breadth of knowledge and understanding

   Global Citizens   Scholars

8. Critically research, evaluate and respond to a range of issues in education nationally and internationally

   Global Citizens   Scholars

Graduate Capabilities:

For more information on Graduate Capabilities, please click on this [link](#).
Program Structure

Students must complete 96 UOC as a standalone program.

The program consists of 15 compulsory courses, including five core education courses (30 UOC), eight disciplinary-specific curriculum and pedagogy courses (48 UOC), and two professional experience placements, including an internship (18 UOC). The first year of study is normally undertaken over three terms in one calendar year with students completing 24 UOC in each term. The final 24 UOC of study is completed in the first term of the second year, enabling accelerated access to employment as a primary teacher.

Year 1 Core Courses

You must complete 72 UOC of the following courses:

EDST5115  6 UOC
Indigenous and Sociocultural Contexts of Education

EDST5133  6 UOC
Creating Engaging Learning Environments

EDST5134  6 UOC
Addressing Special Needs

EDST5151  6 UOC
Child Development: Psychological & Social Perspectives

EDST6760  6 UOC
Professional Experience 1

EDST6779  6 UOC
Mathematics 1 (Years K-2)

EDST6780  6 UOC
Mathematics 2 (3-6)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>UOC</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDST6781</td>
<td>6</td>
<td>English 1 (K-2)</td>
</tr>
<tr>
<td>EDST6782</td>
<td>6</td>
<td>English 2 (Years 3-6)</td>
</tr>
<tr>
<td>EDST6783</td>
<td>6</td>
<td>History and Geography (K-6)</td>
</tr>
<tr>
<td>EDST6784</td>
<td>6</td>
<td>Science and Technology (K-6)</td>
</tr>
<tr>
<td>EDST6786</td>
<td>6</td>
<td>Creative Arts (K-6)</td>
</tr>
</tbody>
</table>

**Year 2 Core Courses**

You must take 24 UOC of the following courses:

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<thead>
<tr>
<th>Course Code</th>
<th>UOC</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>EDST5117</td>
<td>6</td>
<td>Professional Inquiry</td>
</tr>
<tr>
<td>EDST6765</td>
<td>12</td>
<td>Professional Experience 2/Internship</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course Code</th>
<th>UOC</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDST6785</td>
<td>6</td>
<td>Personal Development, Health and Physical Education (K-6)</td>
</tr>
</tbody>
</table>

Please note: Before enrolling in EDST6765 you must complete 72 UOC.

**Academic Writing Skills Courses**

You can take an additional 6 UOC course to develop your academic writing skills. It will not count towards the program requirements. The courses are:

- ARTS5503 Academic Writing for the Humanities (6 UOC)
- ARTS5505 Personalised English Language Enhancement (6 UOC)
Sample Programs

To access sample program(s), please visit:

UNSW Arts & Social Sciences

Enrolment Disclaimer

Unless advised otherwise by your program authority, you should follow the rules for the handbook for the year you commenced your program. You are also responsible for ensuring you enrol in courses according to your program requirements. myUNSW enrolment checks that you have met enrolment requirements such as pre-requisites for individual courses but not that a course will count towards your program requirements.
Related Programs

Master of Teaching (Secondary) - MTeach(Sec)

8926 Teaching (Secondary)

Faculty: Faculty of Arts and Social Sciences
Campus: Kensington
Units of Credit: 96
Typical Duration: 1.3 Years

Read More
Admission Requirements

Entry Requirements

A recognised three year Bachelor's degree with a major, consisting of at least six units of undergraduate study with no more than two at first year and at least two at third year, in one key learning area, and at least two units of study in one or more other key learning areas. Entry into the Master of Teaching (Primary) requires a WAM of 60 or higher.

Areas of specialisation and related areas of disciplinary study:

- **English** - English with a strong core component of study of English literature, communications, creative writing, language studies (English), linguistics, literature studies, media studies (i.e., the theoretical study of media or where the product is a literary text).

- **Mathematics** - Pure or applied mathematics, other studies of mathematics that are relevant to the central concepts, modes of enquiry and structure of the content/discipline(s).

- **Science and Technology** - Agriculture, architecture, biology, bio-technology, chemistry, computing studies, design (interior, industrial, graphics, fashion, product), landscape (2 units only), design and technology, engineering, geology, earth and/or environmental science, materials science, medicine, nursing, physics, psychology.

- **Human Society and its Environment** - Aboriginal studies/languages, anthropology, archaeology, Asian or Pacific studies, economics/business studies, cultural studies/sociology, geography/environmental studies, government and citizenship, history, legal studies, political science, studies of religion.

- **Creative Arts** - Dance including practical experience in choreography and performance in several dance styles and dance history/theory, drama including experiential involvement in making and performing drama, music including performing (singing, playing and moving), listening and organising sound (composing) within a wide range of repertoire, visual arts including art making and art history/theory.

- **Personal Development, Health and Physical Education** - Physical education, family studies, sports science, health studies, human movement, nutrition.
For more information about admission requirements for various UNSW programs, visit the following website(s):

Domestic Students
International Student
Program Requirements

Participation and Enrolment Requirements

Other
See Additional Information for further details.

Working with Children
See Additional Information for further details.

Progression Requirements

Progression rules are in accordance to university policy.

For more information on university policy on progression requirements please visit Academic Progression.

Internships and Placements

Note you must be available for five days per week for the full school day (approximately 8.30am – 4.00pm) while undertaking Professional Experience placements. Part-time students will need to do their school placements on a full-time basis. You are required to undertake a ‘Working with Children Check’ and anaphylaxis training prior to undertaking professional experience; a police record check is completed prior to your employment in schools.
Pathways

Post Graduate

Master of Education - MEd

8910 Education

Faculty: Faculty of Arts and Social Sciences
Campus: Kensington
Units of Credit: 48
Typical Duration: 1 Years

Read More

Master of Educational Leadership - MEdLead

8960 Educational Leadership

Faculty: Faculty of Arts and Social Sciences
Campus: Kensington
Units of Credit: 48
Typical Duration: 1 Years

Read More
Professional Outcomes

Accreditations

Professional institutes that offer accreditation on completion of this program:

- New South Wales Education Standards Authority

This program is accredited by the New South Wales Education Standards Authority (NESA) (to 31/12/2022), as providing preservice teacher training for graduate students and an initial primary teaching qualification, for both government and non-government schools.

Career Opportunities

Primary School Teacher
Recognition of Achievement

Award with Excellence

The Award with Excellence is awarded in coursework masters programs, including Masters (Extension) but with the exception of Masters (Extended) such as JD and MD, when a Weighted Average Mean (WAM) of at least 80% has been achieved and at least 50% of the requirements of the award are completed at UNSW. All eligible programs will award 'with Excellence' except in special circumstances where approval of Academic Board has been given for a program to opt out.

For more information, please visit:

Current Students Award with Excellence
Additional Information

Participation and Enrolment Requirements

For accreditation as a teacher in NSW, all teacher education students will need to meet the Participation and Enrolment Requirements set by the NSW Education Standards Authority (NESA).

For more information, see the Arts & Social Sciences website.

Further Information

Contact the UNSW Arts and Social Sciences Student Student Services for advice.
Program Fees

At UNSW fees are generally charged at course level and therefore dependent upon individual enrolment and other factors such as student's residency status. For generic information on fees and additional expenses of UNSW programs, click on one of the following:

- Domestic Students
- Commonwealth Supported Students
- International Students
Pre-2019 Handbook Editions

Access past handbook editions (2018 and prior)

Pre-2019 Handbook Editions
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Authorised by Deputy Vice-Chancellor (Academic)
CRICOS Provider Code 00098G
ABN: 57 195 873 179