Overview

The Master of Teaching provides an advanced postgraduate initial secondary teaching qualification for both government and non-government schools in New South Wales and in all other states in Australia. It is also widely accepted as a teaching qualification overseas.

The Master of Teaching (Secondary) is a two-year equivalent accelerated secondary teacher degree that can be completed in four terms (1.3 years). Once you have completed your first year of study, you will be eligible to apply for a job in NSW schools.

While the first year of study is fixed (students will overload and complete 4 courses each term), the second year of study is more flexible and can be finished at the end of Term 1, 2, or 3.

Students can also opt to take the program part-time and be eligible to teach after their second year of study.

Please refer to the sample programs for more information on the different structures.
<table>
<thead>
<tr>
<th><strong>Faculty</strong></th>
<th>Faculty of Arts and Social Sciences</th>
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<tr>
<td><strong>Campus</strong></td>
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Learning Outcomes

1. Create and maintain supportive and safe learning environments.
   Professionals

2. Critically evaluate and respond to a range of issues in education nationally and internationally.
   Global Citizens Scholars Professionals

3. Engage in independent and collaborative professional learning and critical inquiry.
   Professionals Scholars

4. Engage professionally and ethically with colleagues, parents/carers and the community to communicate and lead change.
   Leaders Professionals

5. Assess, provide feedback and report on student learning to drive improvement.
   Professionals Scholars

6. Know students and how they learn in a range of different contexts.
7. Plan for and implement effective teaching and learning, and transfer knowledge and skills to new and complex environments.
   Professionals Scholars

8. Know the curriculum content and how to teach it to diverse learners, and through team-work, build on key specialisations to create depth and breadth of knowledge and understanding.
   Scholars

Graduate Capabilities:

For more information on Graduate Capabilities, please click on this link.
Program Structure

Students must complete 96 UOC as a standalone program.

The program consists of a sequence of compulsory and elective units, including six core education units, four subject teaching area units (called methods), three electives, and two professional experience placements, including an internship.

The program requires students to study two single teaching specialisations, or one double teaching specialisation (available only for English, Mathematics, Music and Visual Arts) from those methods listed below. Applicants require a recognised Bachelor degree with studies in the relevant teaching specialisation(s):

First teaching specialisation – a major, consisting of a sequence of at least six units of undergraduate study in a teaching area, with no more than two at first year and at least two at third year.

Additional teaching specialisation – a minor consisting of a sequence of at least four units of undergraduate study in a teaching area, with at least two of these at second year or above).

Subject to changing demand, teaching specialisations offered include:

- Aboriginal Studies
- Biology
- Business Studies
- Chemistry
- Chemistry/Biology
- Drama (Theatre and Performance Studies)
- Earth and Environmental Science
- Economics
- English*
- English as an Additional Language or Dialect (EAL/D)
- Geography
- Graphics and Multimedia Technology
- History - Ancient
- History - Modern
- Languages: French, German, Spanish, Chinese, Indonesian, Japanese and /or Korean (A high level of competence in spoken and written language is required. A minor without prior studies or background in the language is usually insufficient to qualify as a teacher of the language).
- Legal Studies
- Mathematics*
- Music*
- Physics
- Science
- Society and Culture
- Visual Arts*

*Can be taken as an extended teaching specialisation

**National Literacy and Numeracy Test for Initial Teacher Education (LANTITE)**

At UNSW, you must register for and sit both components of the LANTITE test prior to enrolling in your first Professional Experience course. Successful completion of the LANTITE test will be recorded as two zero credit courses.

EDST6600 | 0 UOC
Literacy and Numeracy Test for Initial Teacher Education Students (Literacy)

EDST6601 | 0 UOC
Literacy and Numeracy Test for Initial Teacher Education Students (Numeracy)

**Year 1 Core Courses**

You must complete 48 UOC of the following courses.

EDST5112 | 6 UOC
Learning: Psychological and Social Perspectives

EDST5115 | 6 UOC
Indigenous and Sociocultural Contexts of Education

EDST5133 | 6 UOC
Creating Engaging Learning Environments

EDST5134 | 6 UOC
Addressing Special Needs

EDST5139 | 6 UOC
Language, Literacy and Numeracy
EDST6760  |  6 UOC  
Professional Experience 1

EDST6765  |  12 UOC  
Professional Experience 2/Internship

**Year 2 Core Course**

You must complete 6 UOC of the following course.

EDST5117  |  6 UOC  
Professional Inquiry

**Master of Education Prescribed Electives**

You must complete 18 UOC of the following courses:

EDST5106  |  6 UOC  
Behaviour Management of Exceptional Students

EDST5107  |  6 UOC  
Teaching Methods for High Incidence Disabilities

EDST5111  |  6 UOC  
Intellectual Disabilities

EDST5113  |  6 UOC  
Autism Spectrum Disorder: Educational Practices

EDST5114  |  6 UOC  
Curriculum and Assessment

EDST5116  |  6 UOC  
Student Engagement

EDST5118  |  6 UOC  
Professional Practice for Special Education
EDST5129 | 6 UOC
Transitions in the Lives of Students with Disabilities

EDST5131 | 6 UOC
Oral Communication Across the Curriculum

EDST5138 | 6 UOC
Inclusive Education: Policy, Planning and Pedagogy

EDST5140 | 6 UOC
Critical Issues and Practice in Visual Arts Education

EDST5141 | 6 UOC
Critically Engaging with Indigenous Education

EDST5150 | 6 UOC
Teacher Language Awareness

EDST5303 | 6 UOC
Learning, Problem Solving, and the Development of Expertise

EDST5314 | 6 UOC
Building Resilience in the Workplace

EDST5320 | 6 UOC
Individual Differences and Education

EDST5321 | 6 UOC
Motivation in Educational Settings

EDST5325 | 6 UOC
TESOL Advanced Professional Practice

EDST5436 | 6 UOC
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<td>Assessment for Learning: From Theory to Practice</td>
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<td>EDST5448</td>
<td>6</td>
<td>Educational Research</td>
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<td>EDST5451</td>
<td>6</td>
<td>Educational Policy: Theory and Practice</td>
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<td>EDST5452</td>
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<td>Contemporary Issues in Language Education</td>
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<td>EDST5454</td>
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<td>Developing Literacies: From Kindergarten to University</td>
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<td>EDST5802</td>
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<td>Identification of Gifted Students</td>
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<td>EDST5803</td>
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<td>Developing Effective Programs for Gifted Students</td>
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<tr>
<td>EDST5805</td>
<td>6</td>
<td>Curriculum Differentiation and Assessment in Gifted Education</td>
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<tr>
<td>EDST5806</td>
<td>6</td>
<td>Creativity and Giftedness</td>
</tr>
<tr>
<td>EDST5807</td>
<td>6</td>
<td>Social and Emotional Development of Intellectually Gifted Children</td>
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Key Concepts and Issues in Gifted Education

Note: A large range of Master of Education electives are offered online, in blended mode, in the evenings or in intensive mode over the school holidays.

**Teaching Method Courses**

You must complete 24 UOC of methods in two single teaching specialisations, or one double teaching specialisation (available only for English, Mathematics, Music and Visual Arts). Note: if you take EAL/D as a first teaching area you must also take one other area as a first teaching area; you cannot be accredited with only EAL/D as a first teaching area.

- **EDST6700 | 6 UOC**
  Chinese Method 1

- **EDST6701 | 6 UOC**
  Drama Method 1

- **EDST6702 | 6 UOC**
  English Method 1

- **EDST6704 | 6 UOC**
  English as an Additional Language or Dialect Method 1

- **EDST6705 | 6 UOC**
  French Method 1

- **EDST6706 | 6 UOC**
  Geography Method 1

- **EDST6707 | 6 UOC**
  German Method 1

- **EDST6710 | 6 UOC**
  Indonesian Method 1
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<td>Extension English Method 1</td>
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<td>EDST6726</td>
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EDST6727 | 6 UOC
Music Method 1

EDST6728 | 6 UOC
Extension Music Method 1

EDST6730 | 6 UOC
Chinese Method 2

EDST6731 | 6 UOC
Drama Method 2

EDST6732 | 6 UOC
English Method 2

EDST6734 | 6 UOC
English as an Additional Language or Dialect Method 2

EDST6735 | 6 UOC
French Method 2

EDST6736 | 6 UOC
Geography Method 2

EDST6737 | 6 UOC
German Method 2

EDST6740 | 6 UOC
Indonesian Method 2

EDST6741 | 6 UOC
Japanese Method 2

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**Academic Writing & English Enhancement Courses**
ARTS5503 Academic Writing for the Humanities (6 UOC) and ARTS5505 Personalised English Language Enhancement (6 UOC) can be taken as additional units but will not count towards your program.

Sample Programs

To access sample program(s), please visit:

UNSW Arts & Social Sciences

Enrolment Disclaimer

Unless advised otherwise by your program authority, you should follow the rules for the handbook for the year you commenced your program. You are also responsible for ensuring you enrol in courses according to your program requirements. myUNSW enrolment checks that you have met enrolment requirements such as pre-requisites for individual courses but not that a course will count towards your program requirements.
Admission Requirements

Entry Requirements

A recognised three-year Bachelor's degree which meets the prerequisites for their selected teaching methods/specialisation/s. These prerequisites normally involve at least a major (three consecutive years of study, usually six courses) in the main teaching specialisation, and a minor (two years of study, usually four courses) in the second teaching specialisation.

Additional WAM requirement: Entry into the Master of Teaching (Secondary) requires a WAM of 60 or higher.

IMPORTANT: All students must qualify in one or more first teaching areas and, depending on prior study, may be eligible to qualify in two first teaching areas or a first and up to two additional teaching areas.

First Teaching Area requirements

A sequence of at least six units in a specialist teaching area equivalent to 0.75 EFT (i.e. for UNSW graduates 36 UoC), at AQF Level 7 (undergraduate bachelor level), studied over three levels or years with at least 2 of these units at Level (Year) 3 or above and no more than two units at Level (Year) 1, or the equivalent at the postgraduate level.

Note: Music and Visual Arts can only be taken as a first teaching area.

Additional Teaching Area Requirements

A sequence of at least four units in a specialist teaching area equivalent to 0.50 EFT (i.e. for UNSW graduates 24 UoC), at AQF Level 7 (undergraduate bachelor level), studied over two levels or years with at least 2 of these units at Level (Year) 2 or above and no more than two units at Level (Year) 1, or the equivalent at the postgraduate level.

Additional English language requirements

A very high level of competence in spoken and written English is required equivalent to a Band 5 in HSC English Advanced, Standard English or English as a Second Language, or an overall IELTS score of 7.5, with a minimum of 8.0 in speaking and listening and a minimum of 7.0 in reading and writing, or the equivalent.
For more information about admission requirements for various UNSW programs, visit the following website(s):

Domestic Students
International Student
Program Requirements

Participation and Enrolment Requirements

Other
See Additional Information for further details.

Working with Children
See Additional Information for further details.

Progression Requirements

Progression rules are in accordance to university policy.

For more information on university policy on progression requirements please visit Academic Progression.

Internships and Placements

As the program includes supervised teaching experience, including an internship, in at least two different secondary schools, all full-time students must be available for five days per week for the full school day (approximately 8.30am - 4.00pm) in late May-June and in October-December. Part-time students will need to do their final school placement on a full-time basis.
Pathways

Post Graduate

Graduate Certificate in Teaching - GradCertTeaching
7327 Teaching

Faculty: Faculty of Arts and Social Sciences
Campus: Kensington
Units of Credit: 24
Typical Duration: 0.7 Years

Read More

Graduate Certificate in Education - GCED
7401 Education

Faculty: Faculty of Arts and Social Sciences
Campus: Kensington
Units of Credit: 24
Typical Duration: 0.7 Years

Read More

Master of Education - MEd
8910 Education

Faculty: Faculty of Arts and Social Sciences
Campus: Kensington
Units of Credit: 48
Typical Duration: 1 Years

Read More

Master of Educational Leadership - MEdLead
8960 Educational Leadership

Faculty: Faculty of Arts and Social Sciences
Campus: Kensington
Units of Credit: 48
Typical Duration: 1 Years

Read More

Articulation Arrangements
Other program(s) within articulated suite:

Graduate Certificate in Teaching - **GradCertTeaching**
**7327 Teaching**

Faculty: Faculty of Arts and Social Sciences
Campus: Kensington
Units of Credit: 24
Typical Duration: 0.7 Years

Read More
Professional Outcomes

Accreditations

Professional institutes that offer accreditation on completion of this program:

- New South Wales Education Standards Authority

This program is accredited by the NSW Education Standards Authority (NESA) (to 31/12/2023) as providing preservice teacher training for graduate students and an advanced initial secondary teaching qualification, for both government and non-government schools.

Career Opportunities

Education Professionals
Recognition of Achievement

Award with Excellence

The Award with Excellence is awarded in coursework masters programs, including Masters (Extension) but with the exception of Masters (Extended) such as JD and MD, when a Weighted Average Mean (WAM) of at least 80% has been achieved and at least 50% of the requirements of the award are completed at UNSW. All eligible programs will award 'with Excellence' except in special circumstances where approval of Academic Board has been given for a program to opt out.

For more information, please visit:

Current Students Award with Excellence
Additional Information

Participation and Enrolment Requirements

For accreditation as a teacher in NSW, all teacher education students will need to meet the Participation and Enrolment Requirements set by the NSW Education Standards Authority (NESA).

For more information, see the Arts & Social Sciences website.

Further Information

Contact the UNSW Arts and Social Sciences Student Services for advice.
Program Fees

At UNSW fees are generally charged at course level and therefore dependent upon individual enrolment and other factors such as student's residency status. For generic information on fees and additional expenses of UNSW programs, click on one of the following:

- Domestic Students
- Commonwealth Supported Students
- International Students
Pre-2019 Handbook Editions

Access past handbook editions (2018 and prior)

Pre-2019 Handbook Editions
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Authorised by Deputy Vice-Chancellor (Academic)
CRICOS Provider Code 00098G
ABN: 57 195 873 179