Overview

This plan is designed for qualified teachers and other educational professionals who wish to study education by coursework at an advanced level. This is a very flexible program where you can select courses to suit your individual needs and interests, designing your own unique specialisation or choosing a range of courses to update your knowledge and skills in education more generally.
Faculty
Faculty of Arts and Social Sciences

School
School of Education

Study Level
Postgraduate

Minimum Units of Credit
48

Specialisation Type
Specialisation
Learning Outcomes

1. Demonstrate an advanced capacity to recognise and negotiate the complex and often contested values and ethical practices that underlie education
2. Demonstrate an in-depth understanding of research-based learning and the ability to plan, analyse, present implement and evaluate complex activities that contribute to advanced professional practice and/or intellectual scholarship in education.
3. Demonstrate advanced critical thinking and problem solving skills
4. Communicate effectively to a range of audiences, and be capable of independent and collaborative enquiry and team-based leadership
5. Demonstrate an understanding of international perspectives relevant to the educational field
6. Demonstrate an advanced understanding of educational studies as it relates to your specialist area of study, and the ability to synthesize and apply disciplinary principles and practices to new or complex environments.

Graduate Capabilities:

For more information on Graduate Capabilities, please click on this link.
Available in Program(s)

Program(s) in which this specialisation is available

Master of Arts - **MA**

**8224 Combined Arts/Social Sciences**

Faculty: Faculty of Arts and Social Sciences
Campus: Kensington
Units of Credit: 96
Typical Duration: 2 Years

Master of Education - **MEd**

**8910 Education**

Faculty: Faculty of Arts and Social Sciences
Campus: Kensington
Units of Credit: 48
Typical Duration: 1 Years
Specialisation Structure

Students must complete 48 UOC.

Education Electives

You must take 36 UOC of the following courses.

EDST5101 | 6 UOC
Advanced Quantitative Research

EDST5106 | 6 UOC
Behaviour Management of Exceptional Students

EDST5107 | 6 UOC
Teaching Methods for High Incidence Disabilities

EDST5111 | 6 UOC
Intellectual Disabilities

EDST5113 | 6 UOC
Autism Spectrum Disorder: Educational Practices

EDST5114 | 6 UOC
Curriculum and Assessment

EDST5120 | 6 UOC
Advanced Qualitative Research

EDST5122 | 6 UOC
Enhancing Student Learning in Higher Education

EDST5123 | 6 UOC
Educational Design for Learning in Higher Education
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EDST5126</td>
<td>6 UOC</td>
<td>Issues in Higher Education: Purpose, Role and Organisation</td>
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<tr>
<td>EDST5127</td>
<td>6 UOC</td>
<td>Coaching and Mentoring in Educational Leadership</td>
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<tr>
<td>EDST5129</td>
<td>6 UOC</td>
<td>Transitions in the Lives of Students with Disabilities</td>
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<td>EDST5131</td>
<td>6 UOC</td>
<td>Oral Communication Across the Curriculum</td>
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<td>EDST5138</td>
<td>6 UOC</td>
<td>Inclusive Education: Policy, Planning and Pedagogy</td>
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<td>EDST5140</td>
<td>6 UOC</td>
<td>Critical Issues and Practice in Visual Arts Education</td>
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<td>EDST5141</td>
<td>6 UOC</td>
<td>Critically Engaging with Indigenous Education</td>
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<tr>
<td>EDST5142</td>
<td>6 UOC</td>
<td>Leading Educational Change</td>
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<tr>
<td>EDST5147</td>
<td>6 UOC</td>
<td>Thesis Writing and Presentation</td>
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<tr>
<td>EDST5150</td>
<td>6 UOC</td>
<td>Teacher Language Awareness</td>
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<tr>
<td>EDST5303</td>
<td>6 UOC</td>
<td>Learning, Problem Solving, and the Development of Expertise</td>
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<td>EDST5308</td>
<td>6 UOC</td>
<td>Teacher Learning</td>
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<td>EDST5314</td>
<td>6</td>
<td>Building Resilience in the Workplace</td>
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<td>EDST5320</td>
<td>6</td>
<td>Individual Differences and Education</td>
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<td>EDST5321</td>
<td>6</td>
<td>Motivation in Educational Settings</td>
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<td>EDST5433</td>
<td>6</td>
<td>Organisation Theory in Education</td>
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<td>EDST5436</td>
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<td>Evaluation of Educational Programs</td>
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<tr>
<td>EDST5438</td>
<td>6</td>
<td>Leadership Theory, Research and Practice</td>
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<tr>
<td>EDST5440</td>
<td>6</td>
<td>Advanced TESOL Methodology</td>
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<tr>
<td>EDST5441</td>
<td>6</td>
<td>Advanced TESOL Curriculum Design and Assessment</td>
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<td>EDST5443</td>
<td>6</td>
<td>Assessment for Learning: From Theory to Practice</td>
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<td>EDST5448</td>
<td>6</td>
<td>Educational Research</td>
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<tr>
<td>EDST5451</td>
<td>6</td>
<td>Educational Policy: Theory and Practice</td>
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<tr>
<td>EDST5452</td>
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Contemporary Issues in Language Education

EDST5454  |  6 UOC
Developing Literacies: From Kindergarten to University

EDST5462  |  6 UOC
Teacher Leadership

EDST5608  |  6 UOC
Instructional Leadership

EDST5802  |  6 UOC
Identification of Gifted Students

EDST5803  |  6 UOC
Developing Effective Programs for Gifted Students

EDST5805  |  6 UOC
Curriculum Differentiation and Assessment in Gifted Education

EDST5806  |  6 UOC
Creativity and Giftedness

EDST5807  |  6 UOC
Social and Emotional Development of Intellectually Gifted Children

EDST5808  |  6 UOC
Key Concepts and Issues in Gifted Education

EDST5888  |  6 UOC
Project

Core Courses

Students must take 6 UOC of the following courses.
**Project**

Students must take 6 UOC of the following courses.

*EDST5448 | 6 UOC*

*Educational Research*

*EDST5888 | 6 UOC*

*Project*

**Enrolment Disclaimer**

Unless advised otherwise by your program authority, you should follow the rules for the handbook for the year you commenced your program. You are also responsible for ensuring you enrol in courses according to your program requirements. *myUNSW enrolment checks that you have met enrolment requirements such as pre-requisites for individual courses but not that a course will count towards your program requirements.*
Pre-2019 Handbook Editions

Access past handbook editions (2018 and prior)

Pre-2019 Handbook Editions
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Authorised by Deputy Vice-Chancellor (Academic)
CRICOS Provider Code 00098G
ABN: 57 195 873 179