Overview

A stream in the Master of Education program designed to address increasing demands to explore, critique and contribute to the study of curriculum and assessment. This stream in the MEd program will provide an opportunity to explore the context, purpose, and role of curriculum and assessment as well as contemporary issues in relevant theory and practice through a range of courses covering curriculum and assessment, assessment for learning, educational evaluation, policy and research methodologies.
**Faculty**
Faculty of Arts and Social Sciences

**School**
School of Education

**Study Level**
Postgraduate

**Minimum Units of Credit**
48

**Specialisation Type**
Specialisation
Learning Outcomes

1. Demonstrate an in-depth understanding of research-based learning and the ability to plan, analyse, present implement and evaluate complex activities that contribute to advanced professional practice and/or intellectual scholarship in education

   Leaders

2. Demonstrate an understanding of international perspectives relevant to the educational field

   Global Citizens

3. Demonstrate advanced critical thinking and problem solving skills

   Scholars

4. Demonstrate an advanced capacity to recognise and negotiate the complex and often contested values and ethical practices that underlie education

   Professionals

5. Communicate effectively to a range of audiences, and be capable of independent and collaborative enquiry and team-based leadership

   Leaders

6. Demonstrate an advanced understanding of education as it relates to their specialist area of study, and the ability to synthesise and apply disciplinary principles and practices to new or complex environments.

   Scholars

Graduate Capabilities:

For more information on Graduate Capabilities, please click on this link.
Available in Program(s)

Program(s) in which this specialisation is available

Master of Arts - MA

8224 Combined Arts/Social Sciences
Faculty: Faculty of Arts and Social Sciences
Campus: Kensington
Units of Credit: 96
Typical Duration: 2 Years

Master of Education - MEd

8910 Education
Faculty: Faculty of Arts and Social Sciences
Campus: Kensington
Units of Credit: 48
Typical Duration: 1 Years
Specialisation Structure

Students must complete 48 UOC.

Curriculum and Assessment Courses

Students must take 24 UOC of the following courses.

EDST5114  |  6 UOC
Curriculum and Assessment

EDST5436  |  6 UOC
Evaluation of Educational Programs

EDST5443  |  6 UOC
Assessment for Learning: From Theory to Practice

EDST5451  |  6 UOC
Educational Policy: Theory and Practice

Project

Students must take 6 UOC of the following courses.

EDST5888  |  6 UOC
Project

Research Methodology Course

Students must take 6 UOC of the following courses.

EDST5448  |  6 UOC
Educational Research

Education Prescribed Electives

Students must take 12 UOC of the following courses.

EDST5101  |  6 UOC
<table>
<thead>
<tr>
<th>Course Code</th>
<th>UOC</th>
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<tbody>
<tr>
<td>EDST5106</td>
<td>6</td>
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<tr>
<td>Behaviour Management of Exceptional Students</td>
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<tr>
<td>EDST5107</td>
<td>6</td>
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<tr>
<td>Teaching Methods for High Incidence Disabilities</td>
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<tr>
<td>EDST5111</td>
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<tr>
<td>Intellectual Disabilities</td>
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<tr>
<td>EDST5113</td>
<td>6</td>
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<tr>
<td>Autism Spectrum Disorder: Educational Practices</td>
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<tr>
<td>EDST5114</td>
<td>6</td>
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<tr>
<td>Curriculum and Assessment</td>
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<td>EDST5120</td>
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<tr>
<td>Advanced Qualitative Research</td>
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<tr>
<td>EDST5122</td>
<td>6</td>
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<tr>
<td>Enhancing Student Learning in Higher Education</td>
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<tr>
<td>EDST5123</td>
<td>6</td>
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<tr>
<td>Educational Design for Learning in Higher Education</td>
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<tr>
<td>EDST5126</td>
<td>6</td>
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<tr>
<td>Issues in Higher Education: Purpose, Role and Organisation</td>
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<tr>
<td>EDST5127</td>
<td>6</td>
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<tr>
<td>Coaching and Mentoring in Educational Leadership</td>
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<tr>
<td>EDST5129</td>
<td>6</td>
</tr>
<tr>
<td>Transitions in the Lives of Students with Disabilities</td>
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</tbody>
</table>
EDST5131 | 6 UOC
Oral Communication Across the Curriculum

EDST5138 | 6 UOC
Inclusive Education: Policy, Planning and Pedagogy

EDST5140 | 6 UOC
Critical Issues and Practice in Visual Arts Education

EDST5141 | 6 UOC
Critically Engaging with Indigenous Education

EDST5142 | 6 UOC
Leading Educational Change

EDST5147 | 6 UOC
Thesis Writing and Presentation

EDST5150 | 6 UOC
Teacher Language Awareness

EDST5303 | 6 UOC
Learning, Problem Solving, and the Development of Expertise

EDST5308 | 6 UOC
Teacher Learning

EDST5314 | 6 UOC
Building Resilience in the Workplace

EDST5320 | 6 UOC
Individual Differences and Education

EDST5321 | 6 UOC
Motivation in Educational Settings
EDST5433 | 6 UOC
Organisation Theory in Education

EDST5436 | 6 UOC
Evaluation of Educational Programs

EDST5438 | 6 UOC
Leadership Theory, Research and Practice

EDST5440 | 6 UOC
Advanced TESOL Methodology

EDST5441 | 6 UOC
Advanced TESOL Curriculum Design and Assessment

EDST5443 | 6 UOC
Assessment for Learning: From Theory to Practice

EDST5448 | 6 UOC
Educational Research

EDST5451 | 6 UOC
Educational Policy: Theory and Practice

EDST5452 | 6 UOC
Contemporary Issues in Language Education

EDST5454 | 6 UOC
Developing Literacies: From Kindergarten to University

EDST5462 | 6 UOC
Teacher Leadership

EDST5608 | 6 UOC
Enrolment Disclaimer

Unless advised otherwise by your program authority, you should follow the rules for the handbook for the year you commenced your program. You are also responsible for ensuring you enrol in courses according to your program requirements. myUNSW enrolment checks that you have met enrolment requirements such as pre-requisites for individual courses but not that a course will count towards your program requirements.
Pre-2019 Handbook Editions

Access past handbook editions (2018 and prior)

Pre-2019 Handbook Editions
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Authorised by Deputy Vice-Chancellor (Academic)
CRICOS Provider Code 00098G
ABN: 57 195 873 179