Overview

The Master of Educational Leadership degree by coursework is designed to provide aspiring and current educational leaders with an understanding of recent developments in theory, research and practice in educational leadership in order to equip them to lead educational organisations.
Faculty
Faculty of Arts and Social Sciences

School
School of Education

Study Level
Postgraduate

Minimum Units of Credit
48

Specialisation Type
Specialisation
Learning Outcomes

1. Communicate effectively to a range of audiences, and be capable of independent and collaborative enquiry and team-based leadership
2. Demonstrate advanced critical thinking and problem solving skills
3. Demonstrate an understanding of international perspectives relevant to the educational field
4. Demonstrate an advanced capacity to recognise and negotiate the complex and often contested values and ethical practices that underlie education
5. Demonstrate an advanced understanding of educational leadership as it relates to your specialist area of study, and the ability to synthesize and apply disciplinary principles and practices to new or complex environments
6. Demonstrate an in-depth understanding of research-based learning and the ability to plan, analyse, present implement and evaluate complex activities that contribute to advanced professional practice and/or intellectual scholarship in education

Graduate Capabilities:

For more information on Graduate Capabilities, please click on this link.
Available in Program(s)

Program(s) in which this specialisation is available

Master of Arts - MA
8224 Combined Arts/Social Sciences
Faculty: Faculty of Arts and Social Sciences
Campus: Kensington
Units of Credit: 96
Typical Duration: 2 Years
Specialisation Structure

Students must complete 48 UOC.

Core Courses

You must take 12 UOC of the following courses.

EDST5433  |  6 UOC
Organisation Theory in Education

EDST5438  |  6 UOC
Leadership Theory, Research and Practice

Project

You must complete the following course:

EDST5888  |  6 UOC
Project

RESEARCH METHODOLOGY COURSE

You must complete the following course:

EDST5448  |  6 UOC
Educational Research

Educational Leadership - Prescribed Electives

You must take at least 12 UOC, up to a maximum of 24 UOC of the following courses.

EDST5127  |  6 UOC
Coaching and Mentoring in Educational Leadership

EDST5142  |  6 UOC
Leading Educational Change

EDST5308  |  6 UOC
### Teacher Learning

**EDST5436 | 6 UOC**  
Evaluation of Educational Programs

**EDST5462 | 6 UOC**  
Teacher Leadership

**EDST5608 | 6 UOC**  
Instructional Leadership

### Education Electives

You can complete a maximum of 12 UOC of School of Education Electives.

These electives may be any two courses offered in the School of Education, including the educational leadership and research methodology courses noted above (that is, you may take up to six educational leadership courses or more than one research methodology course).

**EDST5101 | 6 UOC**  
Advanced Quantitative Research

**EDST5106 | 6 UOC**  
Behaviour Management of Exceptional Students

**EDST5107 | 6 UOC**  
Teaching Methods for High Incidence Disabilities

**EDST5111 | 6 UOC**  
Intellectual Disabilities

**EDST5113 | 6 UOC**  
Autism Spectrum Disorder: Educational Practices

**EDST5114 | 6 UOC**  
Curriculum and Assessment
<table>
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<tr>
<th>Course Code</th>
<th>UOC</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EDST5120</td>
<td>6</td>
<td>Advanced Qualitative Research</td>
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<tr>
<td>EDST5122</td>
<td>6</td>
<td>Enhancing Student Learning in Higher Education</td>
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<td>EDST5123</td>
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<td>Educational Design for Learning in Higher Education</td>
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<td>EDST5126</td>
<td>6</td>
<td>Issues in Higher Education: Purpose, Role and Organisation</td>
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<td>EDST5127</td>
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<td>Coaching and Mentoring in Educational Leadership</td>
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<td>Transitions in the Lives of Students with Disabilities</td>
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<td>Oral Communication Across the Curriculum</td>
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<td>EDST5138</td>
<td>6</td>
<td>Inclusive Education: Policy, Planning and Pedagogy</td>
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<td>EDST5140</td>
<td>6</td>
<td>Critical Issues and Practice in Visual Arts Education</td>
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<td>EDST5141</td>
<td>6</td>
<td>Critically Engaging with Indigenous Education</td>
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<td>EDST5142</td>
<td>6</td>
<td>Leading Educational Change</td>
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<td>EDST5147</td>
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<td>Thesis Writing and Presentation</td>
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<td>EDST5150</td>
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<td>Teacher Language Awareness</td>
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<td>EDST5303</td>
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<td>Learning, Problem Solving, and the Development of Expertise</td>
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<td>EDST5308</td>
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<td>EDST5314</td>
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<td>Building Resilience in the Workplace</td>
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<td>EDST5433</td>
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<td>EDST5438</td>
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<td>EDST5440</td>
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<td>Advanced TESOL Methodology</td>
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<td>EDST5441</td>
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<td>Advanced TESOL Curriculum Design and Assessment</td>
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<td>EDST5443</td>
<td>6</td>
<td>Assessment for Learning: From Theory to Practice</td>
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EDST5448 | 6 UOC
Educational Research

EDST5450 | 6 UOC
Leading Individuals, Teams and Organisations

EDST5451 | 6 UOC
Educational Policy: Theory and Practice

EDST5452 | 6 UOC
Contemporary Issues in Language Education

EDST5454 | 6 UOC
Developing Literacies: From Kindergarten to University

EDST5608 | 6 UOC
Instructional Leadership

EDST5802 | 6 UOC
Identification of Gifted Students

EDST5803 | 6 UOC
Developing Effective Programs for Gifted Students

EDST5805 | 6 UOC
Curriculum Differentiation and Assessment in Gifted Education

EDST5806 | 6 UOC
Creativity and Giftedness

EDST5807 | 6 UOC
Social and Emotional Development of Intellectually Gifted Children

EDST5808 | 6 UOC
Enrolment Disclaimer

Unless advised otherwise by your program authority, you should follow the rules for the handbook for the year you commenced your program. You are also responsible for ensuring you enrol in courses according to your program requirements. myUNSW enrolment checks that you have met enrolment requirements such as pre-requisites for individual courses but not that a course will count towards your program requirements.
Pre-2019 Handbook Editions

Access past handbook editions (2018 and prior)