Educational Studies
EDSTSS | 24 Units of Credit

Overview

This professional development program is designed for qualified teachers and other educational professionals who wish to select courses from the Master of Education to suit your individual needs and interests, designing your own unique specialisation or updating your knowledge and skills in education more generally.

This stream is available to international students and can be completed in one semester.
Faculty
Faculty of Arts and Social Sciences

School
School of Education

Study Level
Postgraduate

Minimum Units of Credit
24

Specialisation Type
Specialisation
Learning Outcomes

1. Demonstrate advanced critical thinking and problem solving skills
2. Communicate effectively to a range of audiences, and be capable of independent and collaborative enquiry and team-based leadership
3. Demonstrate an understanding of international perspectives relevant to the educational field
4. Demonstrate an advanced understanding of the field of educational studies as it relates to your specialist area of study, and the ability to synthesize and apply disciplinary principles and practices to new or complex environments

Graduate Capabilities:

For more information on Graduate Capabilities, please click on this link.
Available in Program(s)

Program(s) in which this specialisation is available

Graduate Certificate in Education - GCED 7401 Education
Faculty: Faculty of Arts and Social Sciences
Campus: Kensington
Units of Credit: 24
Typical Duration: 0.7 Years
Specialisation Structure

Students must complete 24 UOC.

Education Electives

You must take 24 UOC of the following courses.

EDST5101 | 6 UOC
Advanced Quantitative Research

EDST5106 | 6 UOC
Behaviour Management of Exceptional Students

EDST5107 | 6 UOC
Teaching Methods for High Incidence Disabilities

EDST5111 | 6 UOC
Intellectual Disabilities

EDST5113 | 6 UOC
Autism Spectrum Disorder: Educational Practices

EDST5114 | 6 UOC
Curriculum and Assessment

EDST5120 | 6 UOC
Advanced Qualitative Research

EDST5122 | 6 UOC
Enhancing Student Learning in Higher Education

EDST5123 | 6 UOC
Educational Design for Learning in Higher Education
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EDST5126</td>
<td>6 UOC</td>
<td>Issues in Higher Education: Purpose, Role and Organisation</td>
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<tr>
<td>EDST5127</td>
<td>6 UOC</td>
<td>Coaching and Mentoring in Educational Leadership</td>
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<tr>
<td>EDST5129</td>
<td>6 UOC</td>
<td>Transitions in the Lives of Students with Disabilities</td>
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<tr>
<td>EDST5131</td>
<td>6 UOC</td>
<td>Oral Communication Across the Curriculum</td>
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<tr>
<td>EDST5138</td>
<td>6 UOC</td>
<td>Inclusive Education: Policy, Planning and Pedagogy</td>
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<tr>
<td>EDST5140</td>
<td>6 UOC</td>
<td>Critical Issues and Practice in Visual Arts Education</td>
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<tr>
<td>EDST5141</td>
<td>6 UOC</td>
<td>Critically Engaging with Indigenous Education</td>
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<tr>
<td>EDST5142</td>
<td>6 UOC</td>
<td>Leading Educational Change</td>
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<tr>
<td>EDST5147</td>
<td>6 UOC</td>
<td>Thesis Writing and Presentation</td>
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<tr>
<td>EDST5150</td>
<td>6 UOC</td>
<td>Teacher Language Awareness</td>
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<tr>
<td>EDST5303</td>
<td>6 UOC</td>
<td>Learning, Problem Solving, and the Development of Expertise</td>
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<tr>
<td>EDST5308</td>
<td>6 UOC</td>
<td>Teacher Learning</td>
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EDST5314 | 6 UOC
Building Resilience in the Workplace

EDST5320 | 6 UOC
Individual Differences and Education

EDST5321 | 6 UOC
Motivation in Educational Settings

EDST5433 | 6 UOC
Organisation Theory in Education

EDST5436 | 6 UOC
Evaluation of Educational Programs

EDST5438 | 6 UOC
Leadership Theory, Research and Practice

EDST5440 | 6 UOC
Advanced TESOL Methodology

EDST5441 | 6 UOC
Advanced TESOL Curriculum Design and Assessment

EDST5443 | 6 UOC
Assessment for Learning: From Theory to Practice

EDST5448 | 6 UOC
Educational Research

EDST5451 | 6 UOC
Educational Policy: Theory and Practice

EDST5452 | 6 UOC
Enrolment Disclaimer

Unless advised otherwise by your program authority, you should follow the rules for
the handbook for the year you commenced your program. You are also responsible for ensuring you enrol in courses according to your program requirements. myUNSW enrolment checks that you have met enrolment requirements such as pre-requisites for individual courses but not that a course will count towards your program requirements.
Pre-2019 Handbook Editions

Access past handbook editions (2018 and prior)

Pre-2019 Handbook Editions
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Authorised by Deputy Vice-Chancellor (Academic)
CRICOS Provider Code 00098G
ABN: 57 195 873 179