Overview

Subject Area: *Education*

Do schools reduce or reinforce inequalities based on social, cultural, economic, and gender differences? What makes schools effective? Is education a public good or a private commodity? And what is the role of teachers, given that most research shows that schools only play a small role in explaining differences in how children do in school? By the end of this course, you should be able to discuss these four key questions. To do so, the course uses equity and social justice as key themes, and current research in educational sociology as evidence. You should complete the course with a critical understanding of how education, teachers and teaching interact with society.
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<th><strong>Faculty</strong></th>
<th>Faculty of Arts and Social Sciences</th>
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<td><strong>School</strong></td>
<td>School of Education</td>
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<tr>
<td><strong>Study Level</strong></td>
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<td><strong>Offering Terms</strong></td>
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<td><strong>Campus</strong></td>
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<td><strong>Delivery Mode</strong></td>
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<td><strong>Indicative contact hours</strong></td>
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<td><strong>Timetable</strong></td>
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Equivalent Courses

SAED2406 6 UOC
The Sociology of Education
Exclusion Courses

GENT1523  |  3 UOC
Social Perspectives in Education
Course Outline

To access course outline, please visit:

EDST1104 Course Outline
Fees

Commonwealth Supported Students    $836
Domestic Students                  $4620
International Students             $4830

DISCLAIMER
Please note that the University reserves the right to vary student fees in line with relevant legislation. This fee information is provided as a guide and more specific information about fees, including fee policy, can be found on the fee website.

For advice about fees for courses with a fee displayed as "Not Applicable", including some Work Experience and UNSW Canberra at ADFA courses, please contact the relevant Faculty.

Where a Commonwealth Supported Students fee is displayed, it does not guarantee such places are available.
Additional Information

This course is offered as General Education.
Pre-2019 Handbook Editions

Access past handbook editions (2018 and prior)

Pre-2019 Handbook Editions
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Authorised by Deputy Vice-Chancellor (Academic)
CRICOS Provider Code 00098G
ABN: 57 195 873 179